

Wyatt

The Wonder Dog™

Learns about Teamwork





Discussion Questions

1. What does Wyatt wonder about his weekend Boy Scout camping trip?
2. What will Wyatt and the other Scouts do on the camping trip?
3. Has Rocco ever been camping before? What is he worried about?
4. What does Marvin warn the Scouts to be careful of?
5. What happens to Max?
6. Who helps Max and what do they do?
7. What do the paramedics say about the Scouts' work?
8. What does the X-ray show?
9. What are some examples of teamwork in the story?
10. Why is Marvin proud to be the Scouts' leader?



Discussion Answers

1. He wonders how many bugs are in the world and how many he would see during the camping trip.
2. They will sleep in tents, hike and cook their food over a camp fire.
3. Rocco has never been camping. He is worried about getting lost and seeing scary wildlife like bears and alligators.
4. Marvin warns that the rocks in the creek are slippery and the paths have roots that can trip the Scouts.
5. Max falls and breaks his leg.
6. Marvin wrapped his leg with an ace bandage. The Scouts made a stretcher from a tree and a tarp to carry Max out of the woods.
7. The paramedics said the Scouts did such good work that they couldn't have done any better.
8. The X-ray showed that Max's leg was broken.
9. The Scouts worked together to set up camp. They worked together to help Max and get him out of the woods.
10. Marvin is proud to be the Scouts' leader because they are a good team and help each other.



Lesson Plan

Teamwork:

ASCA National Standard Domain: Personal/Social

- A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan
- B. Students will make decisions, set goals, and take necessary action to achieve goals.

Objectives: The student will be able to:

- Define the word teamwork
- Give examples of teamwork in the classroom and in the community
- Identify ways that students can use teamwork to create positive relationships with others

Essential Question: What is teamwork? When are some times that you have been on a team? Could you consider your classroom a team? Why or why not? What are some things that cause teams to fail? What are some examples of things that cause teams to be successful?

Lesson:

- Discuss: What is teamwork? When are some times that you have been on a team? Could you consider your classroom a team? Why or why not?
- List on the board: What are some things that cause teams to fail? What are some examples of things that cause teams to be successful?
- Read Franklin Plays the Game by Paulette Bourgeois or read Wyatt the Wonder Dog Learns about Teamwork by Lynne Watts



- Identify and discuss how the characters in the book demonstrate teamwork.

Activity:

- Pick one of the following challenges:
 - The Marshmallow Challenge-
 - Supplies: 20 pieces of spaghetti, one large marshmallow, a yard of yarn, a yard of masking tape
 - Group Challenge - Create the tallest free standing tower using only the supplies you were given. The marshmallow must go on top
 - The Cup Stacking Challenge-
 - Supplies: a large rubber band with 5-6 strings attached, six or more solo cups
 - Divide the class into teams of 5-6. Each team gets a large rubber band with 5-6 strings attached and six or more solo cups. With each member pulling on the string to expand the rubber band, the team then places the rubber band over the bottom of the upturned cup and without touching the cup, moves it into place. The goal is to stack the cups in a pyramid.



- The Pasta Master Challenge
 - Supplies:
 - One paper plate for each team member
 - Masking tape
 - A package of dry spaghetti (NOT angel hair)
 - Set-up: Use the masking tape to create a handle of sorts on the back side of each paper plate to create a hand held device for transferring the spaghetti. Place the pasta and the hand held devices on a table. Place a large bucket or tub about 15' away.
 - Each team has four minutes to move as much pasta as possible to the bucket. Only one team member is allowed to touch the pasta. The remaining team members will each have a hand held device. Work in pairs to move the pasta to the bucket by holding the pasta end to end between the two devices. Each pair may only move one piece of spaghetti at a time. If the pasta breaks come back for more.
 - Create a scoring system for each challenge. Here is an example: ten points each for creativity, cooperation and communication. One point for successfully completing the challenge.
 - Process the activity by discussing how teamwork helped accomplish the goal. What problems were encountered? How could they be resolved?

**Books:**

Franklin Plays the Game by Paulette Bourgeois

Wyatt the Wonder Dog Learns about Teamwork by Lynne Watts

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Learns about Teamwork Puzzle Solution

L	Y	U	U	J	R	R	R	L	L	J	D	W	D	X
U	X	O	N	I	A	Z	J	E	K	R	O	W	Y	A
F	K	Z	B	Q	O	J	R	T	H	E	K	N	F	R
P	S	P	J	P	H	D	C	H	I	T	I	S	S	V
L	F	D	M	P	S	C	F	O	X	M	E	Y	P	F
E	L	V	B	V	S	W	Y	U	S	S	Z	G	M	G
H	Q	X	V	D	H	L	J	G	Y	O	C	A	O	C
K	R	O	W	M	A	E	T	H	I	F	K	O	O	T
W	Y	A	T	T	R	N	Y	T	O	C	O	O	U	S
T	H	Y	Y	D	E	C	F	F	O	K	P	R	K	T
G	U	U	Y	X	E	T	A	U	H	E	E	I	N	M
N	U	J	B	T	K	Q	F	L	R	D	N	U	F	X
S	P	E	Z	T	X	J	P	A	A	D	R	W	C	L
A	M	T	M	N	S	H	T	E	I	Q	I	Q	F	M
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TOGETHER

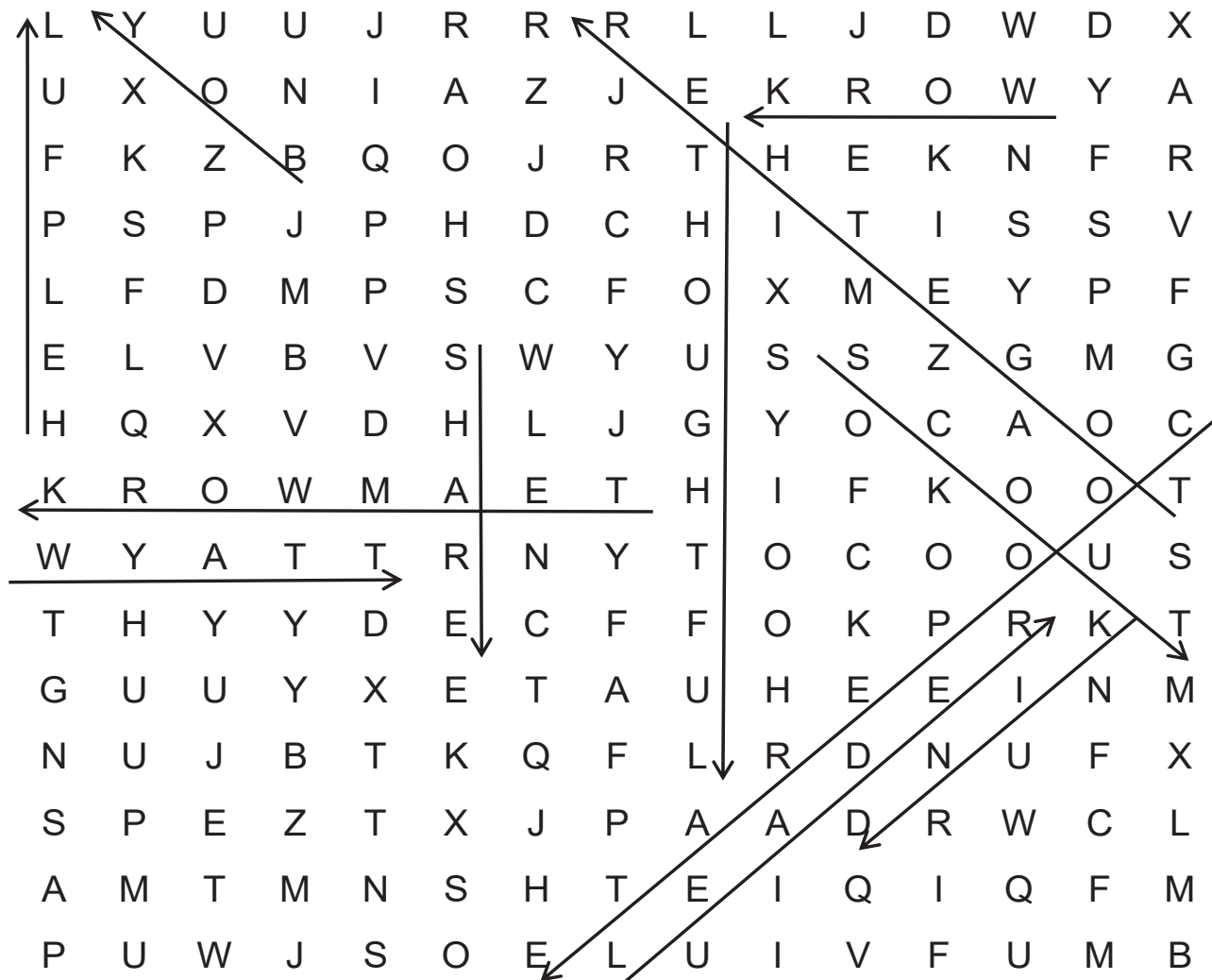
COOPERATE
LEADER
TEAMWORK
WORK

HELPFUL
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