

Wyatt the Wonder Dog™

Learns About Good Manners





Discussion Questions

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1. What was Wyatt having a problem with in the story?
2. What three things did Wyatt think about trying so he could improve the situation? Were any of these realistic ways to handle the problem?
3. What advice did Wyatt's mother give him about the problem?
4. What is the 'I Statement'?
5. What happened when Wyatt used the 'I statement' with Max?



**Answers to:
Discussion Questions**

1. A bossy inconsiderate friend.
2. Avoiding his friend by wearing a disguise, pretending to be sick, moving away. None are realistic.
3. Talk to his friend about the problem.
4. A way to talk to someone about a problem: I feel _____ when you _____. I want_____.
5. Max understood what the problem was and agreed to change his behavior.



Friendship Lesson Plan

Competency II: Skills to Interact with Others

- Demonstrate effective skills for interacting with others
- Demonstrate skills in managing conflicts with peers and adults.

Objectives: The student will be able to:

- List friendly behaviors
- Demonstrate basic social skills: sharing, taking turns, listening, saying 'please' and 'thank you,' apologizing etc.

Character Education Traits: This lesson promotes the following character traits:

- Respect
- Caring
- Self-discipline
- Courtesy

Lesson:

- Discuss friendship with students: What makes a good friend?
- What are some characteristics of a good friend?
- What are some characteristics of a bossy and inconsiderate friend?



- Read Wyatt The Wonder Dog Learns About Good Manners by Lynne Watts
- Students can complete a 'Wanted A Best Friend' worksheet

Materials:

- Wanted A Best Friend worksheet
- Wyatt The Wonder Dog Learns About Good Manners by Lynne Watts



Wanted: A Best Friend

List ways to be a good friend.

Share toys



Using *Wyatt the Wonder Dog* to Teach Interpersonal Skills and the “I Statement”

Objectives:

- Students will learn the ‘I statement’ for interacting with others
- Students will learn how to manage conflicts with peers
- Students will learn basic social skills: sharing, taking turns, listening, saying please and thank you

Character Education Traits:

- Respect
- Caring
- Courtesy

Essential Questions: How can you handle friendship problems?

What is the best way to ask a bossy friend to change their behavior?

What is the “I Statement” and when should it be used?

Vocabulary:

- I Statement
- Conflict
- Behavior
- Respect



Lesson

- Discuss friendship with students: What makes a good friend? What are some of the characteristics of a good friend? What are some characteristics of a bossy and inconsiderate friend?
- Make a list of ways to handle a bossy friend. How have students dealt with this problem?
- Read Wyatt the Wonder Dog Learns About Good Manners. Answer the discussion questions.
- Use the Practice What Wyatt Learned Worksheet. Have students make up their own conflict problem and role play, using the 'I Statement'
- Complete the ***What Makes a Good Friend?*** Worksheet
- Complete the ***Conflict Resolution*** Worksheet.
- Make some Wyatt puppy dog ears to wear!



Practice What Wyatt Learned

Now that Wyatt has learned how to use the 'I Statement' to solve his problem with Max, he can use it in other situations when he has a disagreement with friends. Help Wyatt solve the following friendship problems:

1. Wyatt is walking in line to the cafeteria and Marsha, a classmate in line behind him, tells him to hurry up and walk faster. Wyatt's feelings are hurt. He says:

I feel _____ when you _____

I want _____

2. Wyatt's friend, Max made up a club and told Wyatt he could be a member. The next day at recess, Max told Wyatt he couldn't be in the club after all. Wyatt tells Max:

I feel _____ when you _____

I want _____

3. Wyatt and his friends were playing a game. Lucy told Wyatt that he wasn't playing by the rules. Wyatt asked, "What rule am I not following?" Lucy said, "Figure it out for yourself." Wyatt said:

I feel _____ when you _____

I want _____



4. Every time Wyatt asks his classmate, Sean, a question, he ignores him. Wyatt says:

I feel _____ when you _____

I want _____

5. Max told Wyatt that if he would play tag today then Max would play kickball tomorrow. The next day though, Max won't play kickball as agreed. Wyatt says:

I feel _____ when you _____

I want _____



What Makes a Good Friend? Worksheet

Wyatt told Max, "The problem is that you don't use good manners. I feel upset when we play because you don't ask what I want to p____ or t____ t_____.

You don't help c_____ u_____ before you go home.

I want you to start using g_____ m_____ if you want us to be friends!

Max thought using good manners was just saying p_____ and t_____ y_____.

Good manners are showing RESPECT for others by caring about their ideas and feelings.

When you show respect for others you begin to think of o_____ and not just about yourself.

List some ways that you can be a good friend to others:



Answers to:
What Makes A Good Friend Worksheet

1. I feel upset when we play because you don't ask what I want to play or take turns.
2. You don't help clean up before you go home.
3. I want you to start using good manners if you want us to be friends!
4. Max thought using good manners was just saying please and thank you.
5. When you show respect for others you begin to think of others not just about yourself.



Conflict Resolution Worksheet

What is the conflict in the story, Wyatt The Wonder Dog Learns About Good Manners? _____

What are the different personality styles of Wyatt and Max? _____

What does Wyatt think about doing to solve the problem? Are these realistic solutions? _____



What does Wyatt finally do to solve the problem with Max? Does it work? Why or why not? _____

Write about a time that you had a conflict or that someone you know had a conflict. What happened? What were the different personality styles involved? How did you try to solve the problem? Did it work? What else could you have done to solve the conflict? _____

**Draw a picture of yourself
and a friend.**





Learns About Good Manners

Puzzle

G	M	U	Y	V	X	K	S	W	R	Y	P	D	J	S
U	W	L	M	M	Q	R	U	O	T	X	Z	G	K	A
G	V	K	S	C	E	X	L	R	G	U	W	N	N	E
U	X	O	X	N	N	I	X	R	G	I	A	M	T	Y
W	D	F	N	M	N	S	H	I	E	H	C	E	L	M
C	U	A	A	P	Q	Q	J	E	T	I	H	P	Q	U
A	M	P	Q	D	C	H	E	D	D	M	I	L	T	R
M	O	M	D	O	V	V	H	H	B	Z	G	E	G	C
W	I	E	E	H	E	L	P	F	U	L	D	A	A	I
Y	Y	L	F	L	U	Z	O	O	Q	V	V	S	G	Y
J	V	A	X	I	B	F	R	I	E	N	D	E	S	J
C	K	C	T	W	R	O	T	B	V	C	N	S	X	I
X	N	Z	Y	T	V	T	R	P	O	S	O	Z	H	M
J	E	J	M	U	S	T	Q	P	O	B	A	D	U	Q
B	E	H	A	V	I	O	R	P	E	R	H	A	D	G

BEHAVIOR

BOSSY

FRIEND

HELPFUL

MANNERS

PLEASE

PROBLEM

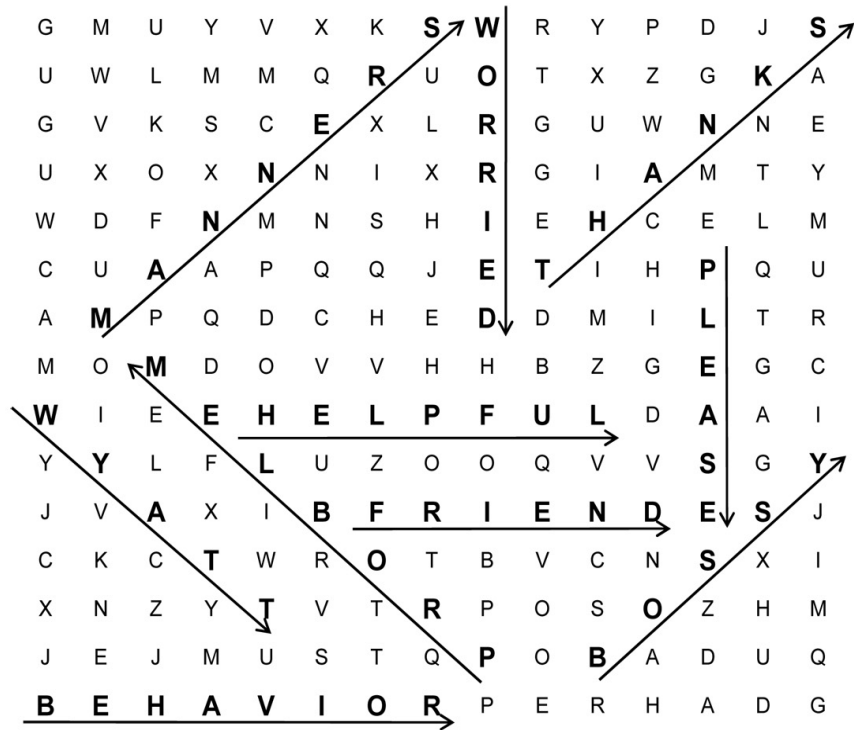
THANKS

WORRIED

WYATT

Learns About Good Manners

Puzzle Solution



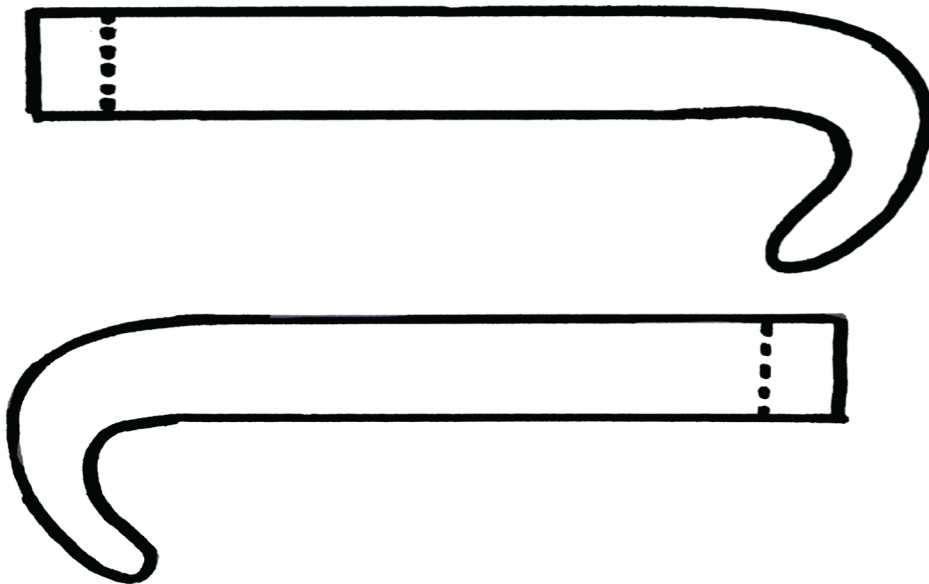
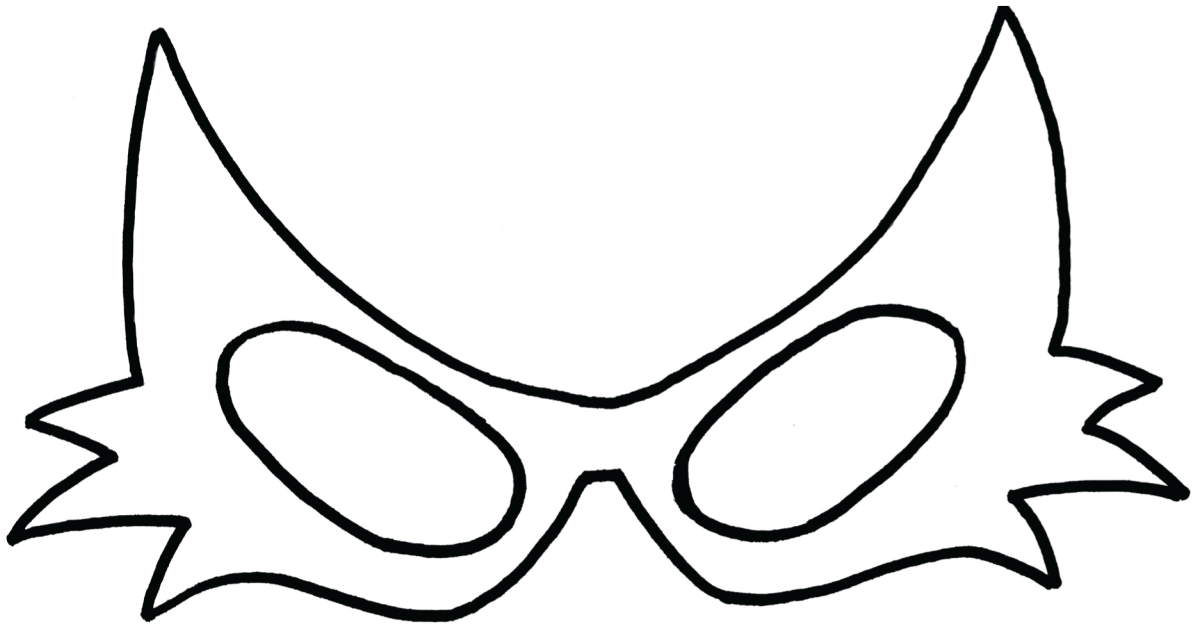


Make a Wyatt Disguise

You will need scissors, construction paper or tag board, tape, glue, markers or crayons and something to decorate the glasses with. Glitter, jewels and feathers all make great decorations!

1. Using the template on the opposite page, make a copy of the glasses and trace it on the construction paper.
2. Cut out the glasses and decorate them.
3. Use the tape to connect the arms of the glasses to the glasses frame.
4. Wear your glasses and see if your friends recognize you!

Wyatt the Wonder Dog in disguise!





Wyatt Coloring Sheet

