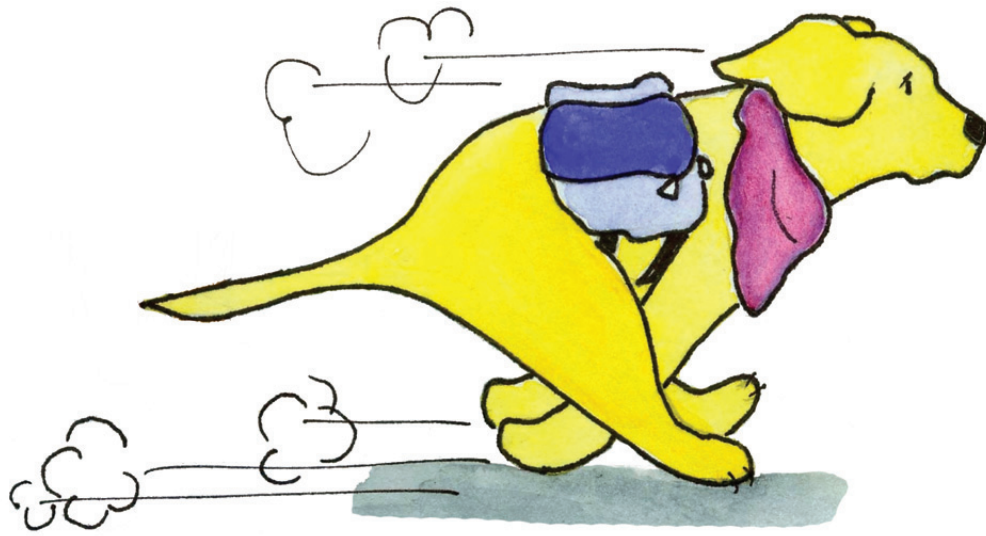
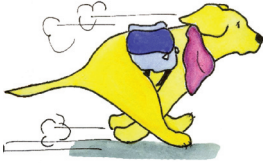


Wyatt

The Wonder Dog

Learns About Being Organized



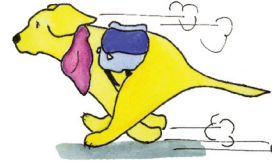


Discussion Questions

Wyatt The Wonder Dog

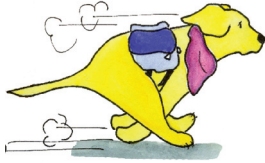
Learns About Being Organized

1. What did Wyatt think that he and the moon had in common?
2. What happened to Wyatt every morning before school?
3. Why was Wyatt's friend Hatch disappointed?
4. What is his teacher, Mrs. Wilson's suggestion?
5. Why does Wyatt think that this won't work?
6. Does Wyatt try the checklist? Does he have enough time to get everything organized the night before?
7. How can Wyatt tell that his new plan is working?



Answers to: Discussion Questions

1. They both lost track of time.
2. He couldn't find his backpack, lunch money etc and he almost missed the bus.
3. Wyatt forgot his note to go home with Hatch.
4. Wyatt should get his school supplies organized the night before and make a checklist of everything that he needs to do to get ready for school.
5. He doesn't think that he has enough time before his bedtime to get everything organized for the next day.
6. Wyatt tries it the next day and he has plenty of time to get organized the night before.
7. He is the first one on the bus the next day.



Lesson Plan

Being Organized for Success

ASCA National Standard Domain: Academic

A. Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the lifespan.

ASCA National Standard Domain: Career

C. Students will understand the relationship between personal qualities, education, training, and the world of work.

ASCA National Standard Domain: Personal/Social

A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan

B. Students will make decisions, set goals, and take necessary action to achieve goals.

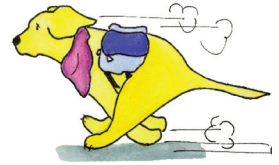
Objectives: The student will be able to:

- Define the phrases: organized, disorganized, schedule
- Give examples of the advantages of being organized
- Identify ways that students can be organized and develop successful habits such as creating scheduling and checklists

Essential Question: What does it mean to be organized? What are different ways that we might be organized (things, time, planning)? What are some examples of being organized in the classroom? At home? Why is it helpful to be organized (saves time, can find things, sometimes safer)? What problems can being disorganized cause?

Vocabulary: organized, disorganized, checklist

Activating Learning Strategies: Brainstorm, Vocabulary Overview, Active Listening

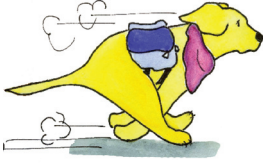


Lesson:

- Discuss: Essential questions
- Discuss: Vocabulary Words
- Discuss: Examples of organization and disorganization. Why is one approach better than another?
- Play card relay race to demonstrate the importance of being organized. Using two decks of cards, select two teams to put their deck in order. One deck (unknown to students is already organized and the other is shuffled).. Have students line up and one at a time walk to their deck of cards and flip over a card at a time until they find the next card in order. After stacking the next card to the side of the deck they walk back and tag the next person on the team to find the next card in order. Obviously the team with the cards already in order will win. After the game discuss what they learned how did already having the deck organized help them save time and win the game?
- Read *Wyatt the Wonder Dog Learns about Being Organized* by Lynne Watts
- Discuss how the Wyatt was disorganized at the beginning of the story. What were the consequences? What were the changes that he made at the end of the story? What were the consequences?
- Activity:
- Students may create their own checklist for getting ready for school using Wyatt's checklist at the back of the book as a model

Materials: *Wyatt the Wonder Dog Learns about Being Organized* by Lynne Watts, Two decks of cards

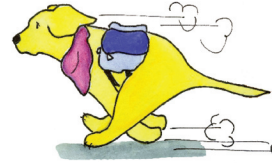
To receive a weekly newsletter with school counseling ideas and lessons plans, visit: www.wyattthewonderdog.com to sign up.



Practice What Wyatt Learned

Do you have an activity that you need to be organized for like Wyatt did?
Here's a checklist of how he did it. You can too!

1. Make a list of everything that you need to do to be ready on time.
2. Put the list in order from the first thing that you need to do to the last thing that you plan to do.
3. Start with the time that you want to be ready and working backwards list what you need to do along with the amount of time it will take. When you are finished you will have a timed checklist.
4. Make your schedule into a chart that you can check off and post it in a convenient place.
5. Follow your schedule until it becomes a habit.

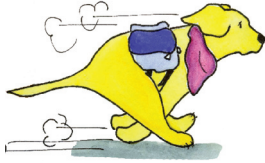


Wyatt's Morning Schedule

Time	What To Do	M	T	W	Th	F
6:15	Get Dressed					
6:30	Eat Breakfast					
6:45	Brush teeth, comb hair, wash face					
7:00	Leave the house					
7:10	Catch the bus					

Wyatt's Evening Schedule

Time	What To Do	M	T	W	Th	F
6:15	Get backpack and clothes ready for school					
6:30	Take a bath, get dressed for bed					
7:00	Brush teeth					
7:15	Read a bedtime story					
7:30	Go to bed					



Learns About Being Organized Puzzle

S	P	Y	U	T	O	L	Q	C	R	F	H	U	L	B
B	A	X	T	T	W	B	N	C	U	W	R	A	O	Y
T	C	A	U	S	O	T	V	V	T	V	W	D	S	R
S	Y	Y	K	O	R	G	A	N	I	Z	E	D	T	I
W	C	Y	O	F	C	L	V	H	J	K	E	J	C	Z
L	N	H	V	K	Q	X	C	W	U	R	Y	T	U	Q
Z	E	D	E	T	X	J	O	M	V	O	B	M	X	B
W	C	B	I	D	D	N	U	O	F	W	L	V	T	A
T	P	M	Z	R	U	Z	E	T	I	E	S	J	G	C
Q	E	H	D	P	C	L	S	Q	X	M	V	W	H	K
X	D	G	Q	U	C	V	E	T	C	O	P	H	U	P
S	C	H	O	O	L	B	O	F	Y	H	B	H	L	A
X	J	M	H	G	N	R	D	U	V	D	T	E	A	C
L	F	T	S	L	S	G	K	X	Z	V	Z	T	T	K
D	O	H	K	Q	S	Z	A	A	H	K	P	X	E	Z

FOUND

LOST

SCHOOL

BACKPACK

LATE

HOMEWORK

ORGANIZED

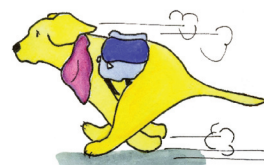
TIME

SCHEDULE

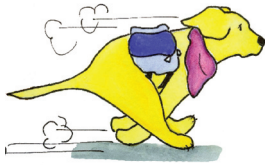
WYATT

Learns About Being Organized

Puzzle Solution



S	P	Y	U	T	O	L	Q	C	R	F	H	U	L	B
B	A	X	T	T	W	B	N	C	U	W	R	A	O	Y
T	C	A	U	S	O	T	V	V	T	V	W	D	S	R
S	Y	Y	K	O	R	G	A	N	I	Z	E	D	T	I
W	C	Y	O	F	C	L	V	H	J	K	E	J	C	Z
L	N	H	V	K	Q	X	C	W	U	R	Y	T	U	Q
Z	E	D	E	T	X	J	O	M	V	O	B	M	X	B
W	C	B	I	D	D	N	U	O	F	W	L	V	T	A
T	P	M	Z	R	U	Z	E	T	I	E	S	J	G	C
Q	E	H	D	P	C	L	S	Q	X	M	V	W	H	K
X	D	G	Q	U	C	V	E	T	C	O	P	H	U	P
S	C	H	O	O	L	B	O	F	Y	H	B	H	L	A
X	J	M	H	G	N	R	D	U	V	D	T	E	A	C
L	F	T	S	L	S	G	K	X	Z	V	Z	T	T	K
D	O	H	K	Q	S	Z	A	A	H	K	P	X	E	Z



Wyatt Coloring Sheet

