

## Lesson Plan--Generosity

ASCA National Standard: Behavior – Social Standard

- Demonstrate empathy
- Demonstrate ethical decision making and social responsibility
- Use effective collaboration and cooperation skills

### Objectives: The student will be able to:

- Define the word generosity
- Give examples of individuals who portray this characteristic
- Identify ways that students can personally be generous

### Essential Question: What is generosity? How can you be generous?

### Lesson:

- Discuss: What does it mean to be generous? Give an example of a time that you have been generous to someone else. Give an example of a time that someone has been generous to you. Does generosity always involve money or things? What else can we be generous with? Why should we be generous?
- **Read Wyatt the Wonder Dog Learns about Giving by Lynne Watts or Pete the Cat Saves Christmas by Eric Litwin**
- Review examples of children who have been generous
- Grades 1-3: Have students write about a time they were generous or how they plan to be generous in the future. Draw a picture to go with their work.
- Grades 4-5
  - Write a letter to the main characters of the book. Tell them what you think about their generosity. Include how you plan to be generous in the future.
  - Research and report on a famous person who has lived a life of service. Some examples might include: Florence Nightingale, Bill Gates, Oprah Winfrey, Jane Goodall, Mother Teresa. Share your report with the class.

**Books:**

- **Wyatt the Wonder Dog Learns about Giving** by Lynne Watts
- **Pete the Cat Saves Christmas** by Eric Litwin